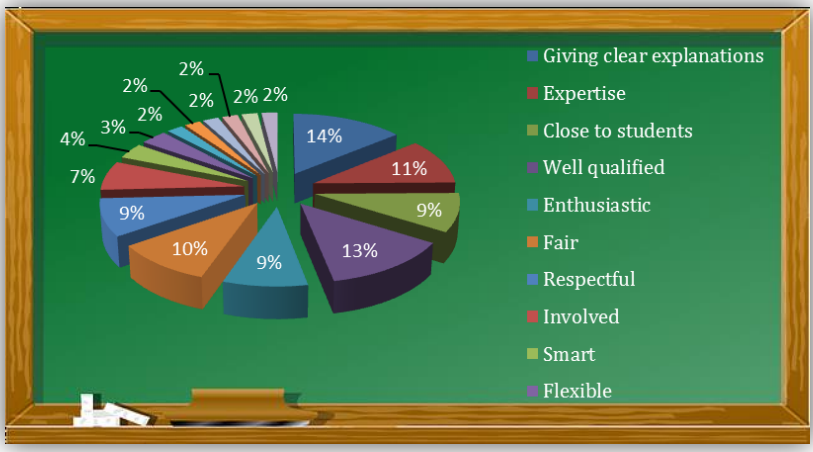


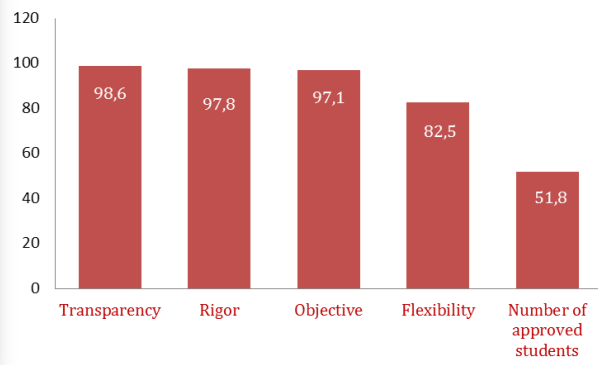
- ✓ **Purpose:** To know the professors' opinion about their job at university and identify factors that are important or disturbing for them.
- ✓ **Methodology:** Descriptive analysis with information gathered through a questionnaire to 137 professors from 3 different universities.
- ✓ **Framework:** Previous studies have explored the teaching style (Gargallo et al., 2010), the identity of competent university teachers (Monereo y Domínguez, 2014), evaluation systems (Pérez et al., 2008) and tutoring (Lobato et al., 2004).

Results

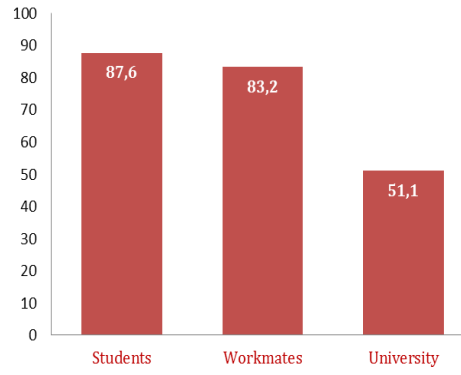
Personal and professional characteristics:



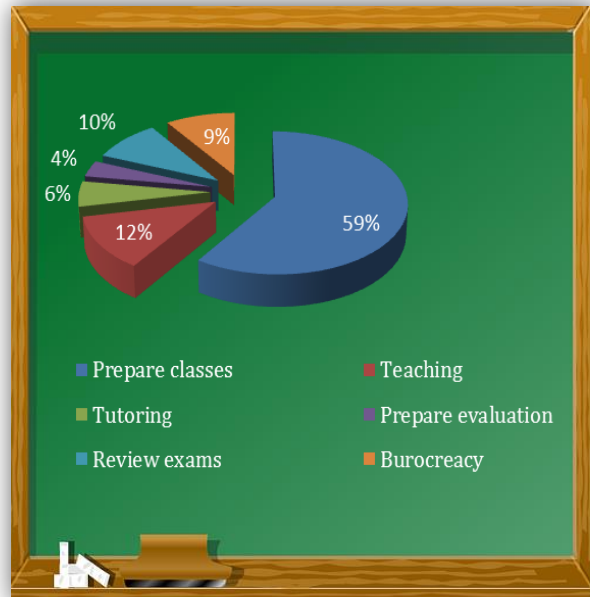
Important factors in the evaluation:



Professors feel recognized by:



Activities that professor dedicate more of their time:



Bibliography:

GARGALLO LÓPEZ, B.; SÁNCHEZ PÉREZ, F.; ROS ROS, C. Y FERRERAS REMESAL, A. (2010). "Estilos docentes de los profesores universitarios. La percepción de los alumnos de los buenos profesores", *Revista Iberoamericana de Educación*, nº 51/4, pgs. 1-16.

LOBATO FRAILE, C. ARBIZU BAKAIKOA, F Y DEL CASTILLO, L. (2004). "Las representaciones de la tutoría universitaria en profesores y estudiantes: estudio de caso", *Educación XXI: Revista de la Facultad de Educación*, nº 7, pgs. 135-169.

MONEREO, C. Y DOMÍNGUEZ, C. (2014). "La identidad docente de los profesores universitarios competentes", *Revista Educación XXI*, Vol. 17(2), pgs. 83-104.

PÉREZ PUEYO, A.; TABERNERO SÁNCHEZ, B.; LÓPEZ PASTOR,V.M.; UREÑA ORTÍN, N.; RUIZ LARA, E.; CARLLOCH BUDOSA, M.; GONZÁLEZ FERNÁNDEZ, N. Y CASTEJÓN OLIVA, F. J. (2008). "Evaluación formativa y comparada en la docencia universitaria y el EEES: cuestiones clave para su puesta en práctica", *Revista de Educación*, nº 347, pgs. 435-451.

