13th International Conference on

Psychiatric-Mental Health Nursing

Exploring nursing education from a phenomenographic approach to help project mental health education into the 21st century.



Uncovers

experiences of

teaching and learning

Methodology

Sinead Barry, Lecturer in Nursing, La Trobe University and PhD candidate

Aim

The purpose of this literature review was to collect evidence for future research into mental health nursing education. The aim is to share findings from nursing education research studies in which phenomenography was used to understand how students' approach studies in nursing.

Background

Phenomenographic studies have been valuable in investigating students' experience of learning to inform thinking about higher education curricula.

Research Question

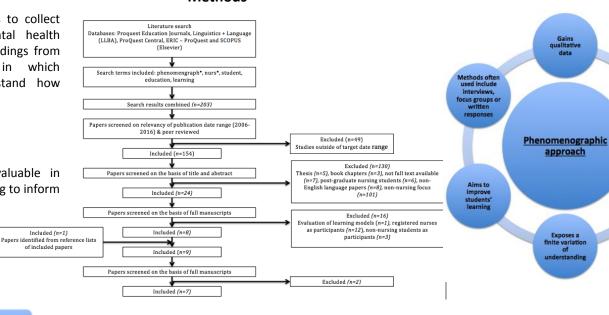
Phenomenographic research investigating student experience of learning within pre-registration nursing education

> What are the current findings from studies using a phenomenographic approach in pre-registration nursing curriculum to identify variation in student learning? And,

> > What are the specific content areas within the preregistration nursing curriculum that have used a phenomenographic approach to improve student learning?

> > > Gap identified: Paucity of literature exploring students' understandings of mental health and what the implications are for nursing curriculum

Methods



Findings from the literature review

Exploring variation in teaching methods to encourage effective learning

- Digital stories
- Suicide intervention
- High Stakes Testing
- Classroom based teaching versus high fidelity simulation

Effective in exposing variation in understanding of nursing concepts with important implications for student learning.

RN buddy roleDeath and dying

- Health

Conclusion

Consideration of nursing educations role in bridging the theoretical and clinical gap requires further phenomenographic research exploring how students approach studies in mental health nursing. Based on this my PhD 'A phenomenographic exploration of undergraduate nursing students' understandings of mental health: implications for an undergraduate Bachelor of Nursing curriculum' will help address this current gap in nursing education.